

P R O J E C T D E S I G N : O V E R V I E W

Name of Project:	Duration:	
Subject/Course:	Teacher(s):	Grade Level:
Other subject areas to be included, if any:		

Key Knowledge and Understanding (CCSS or other standards)			
Success Skills (to be taught and assessed)	Critical Thinking/Problem Solving		Self-Management
	Collaboration		Other:
Project Summary (include student role, issue, problem or challenge, action taken, and purpose/beneficiary)			
Driving Question			
Entry Event			
Products	Individual:	Specific content and success skills to be assessed:	
	Team:	Specific content and success skills to be assessed:	

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Making Products Public
(include how the products will be made public and who students will engage with during/at end of project)

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Resources Needed

	On-site people, facilities:
	Equipment:
	Materials:
	Community Resources:

Reflection Methods
(how individual, team, and/or whole class will reflect during/at end of project)

	Journal/Learning Log	Focus Group	
	Whole-Class Discussion	Fishbowl Discussion	
	Survey	Other:	

Notes:

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PROJECT DESIGN: STUDENT LEARNING GUIDE

Project:

Driving Question:

Final Product(s) Presentations, Performances, Products and/or Services	Learning Outcomes/Targets knowledge, understanding & success skills needed by students to successfully complete products	Checkpoints/Formative Assessments to check for learning and ensure students are on track	Instructional Strategies for All Learners provided by teacher, other staff, experts; includes scaffolds, materials, lessons aligned to learning outcomes and formative assessments
(individual and team)			